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TRANSPORTATION RESEARCH BOARD

**Data Metrics, and Analytic Methods for Assessing Equity Impacts of Surface Transportation Investments: Phase 2-Study to Support State and Local Decision Making**

**Committee Meeting 2**  
**National Academies Keck Center, Room 106**  
**Washington DC**  
February 22-23, 2024  
(All times shown are in EST)

**PUBLIC AGENDA**

**Meeting Purpose**

Open sessions:

Gather information on populations and equity outcomes of interest in the study statement of task.

Closed sessions:

Discuss implications of information gathered for the committee's analysis, identify information needs, and plan future meetings.

**February 22**  
**8:00 a.m. to 5:00 p.m.**

**10:00 OPEN SESSION**

**Guiding Questions for Invited Speakers**

**Current Practices in Assessing Equity:** Practitioners are invited to discuss how equity and environmental justice considerations are evaluated in their agencies, and the barriers or challenges to more effective use of data and metrics and how these may be addressed. Over the course of its study, the committee seeks to learn from practitioners from State DOTs, MPOs, and tribal governments at different stages in the development and deployment of their approaches.

**Education-Related and Economic Opportunity Equity Outcomes:** What are the important long-term and intermediate equity outcomes of interest in your work? How does transportation affect these equity outcomes? How are equity outcomes measured? What data is available? Where are data gaps? How would the available or envisioned data and metrics potentially help a transportation decision-maker?

**Populations of Interest:** How are "areas of persistent poverty" defined in the literature? How are "historically disadvantaged areas/populations" defined? How do definitions for persistent poverty areas and historically disadvantaged areas/populations overlap with those of transit dependent populations? How has transit dependency been defined? What are the major features/demographics/disparities of each population and how do they overlap? In what ways, if any, are widely used and accepted definitions of these populations limited?

*In each session, panelists will provide prepared remarks (~15 minutes each), followed by Q&A.*

**Welcome and Introductions**

Deb Niemeier, Committee Chair

**10:10 Current Practices in Assessing Equity (Part 1)**

- 10:10 Betsy Harvey, [Transportation Equity Program](#) Manager, Central Transportation Planning, Boston Region Metropolitan Planning Organization
- 10:25 Samuel Marshall, Data & Performance Management Advisor, City of Seattle, Department of Transportation, Asset & Performance Management
- 10:40 Q&A and Discussion with the Committee

**11:15 Education-Related Equity Outcomes**

- 11:15 [Ariel Bierbaum](#), School of Architecture, Planning & Preservation, University of Maryland
- 11:30 [Ruth Steiner](#), Department of Urban and Regional Planning & Center for Health and the Built Environment, College of Design, Construction & Planning, University of Florida
- 11:45 Q&A and Discussion with the Committee

**12:15 Break (lunch for committee members and invited speakers served in the meeting room)**

**1:00 Populations of Interest**

- 1:00 [Matthew Palm](#), Department of City and Regional Planning, The University of North Carolina at Chapel Hill
- 1:15 [Junfeng Jiao](#), Community and Regional Planning, The University of Texas at Austin
- 1:30 Q&A & Discussion with the Committee

**2:15 OPEN SESSION ADJOURN**

**February 23  
8:00 a.m. to 3:00 p.m.**

**10:00 OPEN SESSION**

**Welcome and Introductions**

Deb Niemeier, Committee Chair

**10:10 Populations of Interest (cont'd)**

- 10:10 [Emily Wornell](#), Indiana Communities Institute, Ball State University
- 10:25 [Yonah Freemark](#), Metropolitan Housing and Communities Policy Center, Urban Institute
- 10:40 Q&A and Discussion with the Committee

**11:10 Economic Opportunity Equity Outcomes**

11:10 [Karen Chapple](#), City & Regional Planning, UC-Berkeley and School of Cities, University of Toronto.

11:25 Jacqueline Baldwin-LeClair, Center for Indian Country Development, Federal Reserve Bank of Minneapolis

11:40 [Casey Dawkins](#), School of Architecture, Planning & Preservation, University of Maryland

11:55 Q&A and Discussion with the Committee

**12:30 OPEN SESSION ADJOURN**