

**Perspectives from Social Workers on the Impact of Active Shooter Drills and Other School Security Measures: A Listening Session Series**  
*Speaker Biographical Sketches*

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**Michael T. Cappiello, LCSW** *Clinical Social Worker and School Social Worker, NYC Dept. of Education*  
Michael Cappiello has practiced as a psychiatric social worker in Westchester County at two university medical centers, is now a school social worker for the NYC Department of Education and has a private practice. A member of NASW since 1998, Michael led the State's Advocacy and Government Relations Committee and then was the Westchester Division Director. He served as president of the New York State Chapter of the National Association of Social Workers- New York State Chapter from 2020 - 2022. Michael received his MSW from Hunter College School of Social Work in 2000 and holds a BA in Psychology from Hobart College and an AAS in Social Sciences from SUNY Cobleskill.

**Matthew J. Cuellar, Ph.D., MSW** *Associate Professor, University of Alaska Anchorage*  
Dr. Matthew J. Cuellar is an Associate Professor at the University of Alaska Anchorage. Over the last decade, Dr. Cuellar's research has focused on school safety, school violence, and school social work practice. Dr. Cuellar is currently the BSW Program Chair at UAA, and the Project Director for UAA's School-Based Education and Network Development (SSWEND) Program. With SSWEND, Dr. Cuellar mentors school social work scholars who aim to advance their training in culturally-responsive school-based social work and children's mental health.

**Verline M. Gaddis, LCSW**, *School Social Worker, School Social Workers of America Association*  
Verline M. Gaddis, LCSW, has spent over 20 years as a school social worker in District 218, dedicating her career to helping students navigate their social and emotional challenges. As Membership Co-Chair for the Illinois Association of School Social Workers (IASSW), Verline connects professionals and advocates for the essential role social workers play in education. She's also actively involved with the School Social Work Association of America (SSWAA), continuing her work to move the field forward. Verline collaborates closely with educators and families to create supportive environments where students can grow and succeed. Outside of schools, she runs \*Just InJoy Counseling, PLLC\*, offering therapy services for individuals and groups, helping clients find balance and reclaim their joy. Her passion for social work stems from a belief in its power to change lives. Whether working with students or clients, Verline's goal is always to empower others to thrive authentically and unapologetically.

**Lisa Wobbe-Viet** *Professor of Social Work Practicum Education, University of Southern California*  
Lisa Wobbe-Veit has dedicated over two and a half decades to promoting wellness and resiliency among youth and their families, particularly those impacted by trauma. Her dedication to supporting trauma-exposed populations has led her to serve in diverse capacities, including Medical Social Worker, Outpatient Therapist, School Social Worker, Behavioral Specialist, and School-Based Consultant. A Parkland resident, she serves as the Broward County Public Schools Recovery Consultant, offering ongoing support to the school community and families profoundly affected by the Marjory Stoneman Douglas High School tragedy. Wobbe-Veit is a Professor of Social Work Practicum Education at the USC Suzanne Dworak-Peck School of Social Work. As the Assistant Practicum Director for the school's Virtual Academic Center, she manages master's candidates and oversees the community-based internship experience. A USC faculty member since 2011, she has played a vital role in establishing practicum procedures and course materials, including co-developing a 12-week trauma-responsive School Social Work Training Program. In addition to her

administrative duties, Wobbe-Veit has taught extensively across the practicum curriculum. She also contributes as a Curriculum Developer and Trainer for the Center for Safe and Resilient Schools and Workplaces. She previously served as a social work faculty member at the University of Central Florida for four years. Wobbe-Veit earned her Master of Social Work (MSW) degree from Washington University's Brown School of Social Work, with a dual-concentration in Mental Health and Children & Families with a specialization in Family Therapy. She holds a Bachelor of Science (BS) degree in Human Development and Family Studies with an emphasis in Child Life from the University of Missouri-Columbia.