

IHPE Forum Workshop Agenda

Addressing the Needs of an Aging Population through Health Professions Education

DECEMBER 7

3pmET	<p>Welcome from the Co-chairs</p> <ul style="list-style-type: none"> • Donna Ferguson, Mental Health & Wellness Program Manager Department of the Army Criminal Investigations Command, Department of Defense • Andrea Pfeifle, Associate Vice Chancellor for Interprofessional Practice and Education, Ohio State University and Wexner Medical Center <p>A conversation with Willie Ann Burroughs and Nancy Cruz</p>
3:20pm	<p style="text-align: center;">Educating Learners on Aging Across the Life Course</p> <p>What Matters Most</p> <p>Caitrin Lynch, Dean of Faculty and Professor of Anthropology at Olin College of Engineering Joined by Peg Wihtol, Community Member and Ian Eykamp & Zoie Leo, Electrical and Computer Engineering major, Olin College of Engineering</p> <p>Q&A</p>
4:00pm	<p style="text-align: center;">Working with Older Adults: Treatment/Care, Prevention & Health Promotion</p> <p>Objective: To understand the importance of a person’s social, community and cultural developmental factors impacting their health in later years requiring treatment/care while promoting health and prevention</p> <p>Moderator: Cathy Maxwell</p> <p>Opening speaker: Ricardo Custodio, University of Hawaii West O’ahu, Kalihi-Palama Health Center</p> <p>Roundtable discussion: WHO’s Intrinsic Capacity (p. 65)</p> <p>“The new vision of the World Health Organization for ageing was articulated in 2015 in the World report on ageing and health (2). This moved the organization from thinking about health in older age as the presence or absence of disease, and encouraged us instead to look more at an older person’s functional ability (FA). It also strongly endorsed the need for countries not only to cater more effectively for the needs of older people but also to provide their health services and care in a more integrated way.”</p> <p>See WHO, 2017: https://www.who.int/publications/i/item/WHO-FWC-ALC-17.2</p> <p>The IC framework comprises cognition, mobility, psychological, vitality, and sensory functions. We added social, family, community, cultural, and spiritual.</p>

	<p style="text-align: center;">Is WHO's Intrinsic Capacity Framework the right model?</p> <p>Interprofessional Discussants:</p> <ul style="list-style-type: none"> • Elizabeth (Liza) Goldblatt, The Academy of Integrative Health and Medicine • Kathryn M. Kolasa, East Carolina University, Brody School of Medicine • Senthil Rajasekaranm, Khalifa University College of Medicine and Health Sciences <p>Reflections from a learner:</p> <ul style="list-style-type: none"> • Brooke Hazen, DNP student in adult geriatrics, Vanderbilt University <p>Respondents:</p> <ul style="list-style-type: none"> • Zohray Talib, California University of Science and Medicine • Catherine Grus, American Psychological Association • Nancy Kusmaul, University of Maryland School of Social Work
5:15pm	Closing/Adjourn
DECEMBER 8	
9amET	<p>Welcome Back from the Co-chairs</p> <ul style="list-style-type: none"> • Donna Ferguson, Mental Health & Wellness Program Manager Department of the Army Criminal Investigations Command, Department of Defense • Andrea Pfeifle, Associate Vice Chancellor for Interprofessional Practice and Education, Ohio State University and Wexner Medical Center
9:05am	<p style="text-align: center;">Supply & Demand</p> <p style="text-align: center;">Is the Health Workforce Prepared to Meet the Needs of an Aging Population?</p> <p>Objective: to explore the demographics of an ageing population, the makeup of the health workforce in education and practice, and to consider how ageism and other push and pull factors the draw people toward or away from working with older adult populations</p> <p>Moderator: Greg Hartley, University of Miami Miller School of Medicine Speaker: Rebecca George, MD Candidate, University of California Davis</p>
9:20am	<p>Roundtable Discussion on Ageism: Push & Pull Factors</p> <p>Facilitator: Greg Hartley, University of Miami Miller School of Medicine</p> <p>Roundtable Discussants:</p> <ul style="list-style-type: none"> • Lauren Mazzurco, Eastern Virginia Medical School • Ryan Bradley, Helfgott Research Institute, National University of Natural Medicine • Rajean P. Moone, Center for Healthy Aging and Innovation, University of Minnesota • Jeannine Lawrence, Department of Human Nutrition, University of Alabama • Barbara Resnick, School of Nursing, University of Maryland
10:15am	BREAK

10:30am	<p style="text-align: center;">Problem-Gap</p> <p>How do you build an Interprofessional Program for Addressing the Needs of Older Adults?</p> <p>Objective: to learn about programs educating learners interprofessionally on how to address the unique needs of older adults</p> <p>Moderators: Andrea Pfeifle & Donna Ferguson, Co-chair</p> <p>Forum members and the first 50 non-member virtual participants will be automatically sent into breakout groups. Each group will engage in two discussions at 30min per session. All others will remain in the Main Room</p> <p>Main Room: 2 Presentations:</p> <ul style="list-style-type: none"> • Integrating the 4Ms Age-Friendly Health Systems Framework in CVS MinuteClinics: Accessing Age-Friendly Health Education Tool <ul style="list-style-type: none"> ○ Co-presenters: Mary Dolansky, School of Nursing, Case Western Reserve University & Ann Pohnert, Lead Director of Clinical Quality, CVS MinuteClinic • Transforming Attitudes about Memory Loss: with Learners, Care Providers and Communities <ul style="list-style-type: none"> ○ Co-presenters: Teresa McCarthy, Department of Family Medicine and Community Health, University of Minnesota & Teresa M. Schicker, Minnesota Northstar GWEP, University of Minnesota <p>Breakout Groups:</p> <ol style="list-style-type: none"> 1. Learners’ Perspectives Led by Brooke Hazen, DNP student in adult geriatrics, Vanderbilt University; & facilitated by Nicole Anselme, Student liaison to planning committee; Lily Brickman, Student in Food Science & Human Nutrition, University of Maine; Rebecca George, MD candidate, University of California Davis 2. Engaging Intergenerational Learners Through Age-friendly Universities Led & facilitated by Rajean Moone, Center for Healthy Aging and Innovation, School of Public Health, University of Minnesota 3. Continuing Professional Development in Interdisciplinary Primary Care Settings Led by Josea Kramer, Geriatric Research, Education and Clinical Center (GRECC) & facilitated by Jennifer Kim, Vanderbilt University School of Nursing 4. The Virtual Interprofessional (VIP) Consultation Clinic Led by Kristen Roof, University of North Florida & facilitated by Kathryn M. Kolasa, East Carolina University, Brody School of Medicine
11:30am	Closing
12:00pm	Adjourn*

*Forum members: Please join us at 12:15pmET to discuss Next Steps

Resources

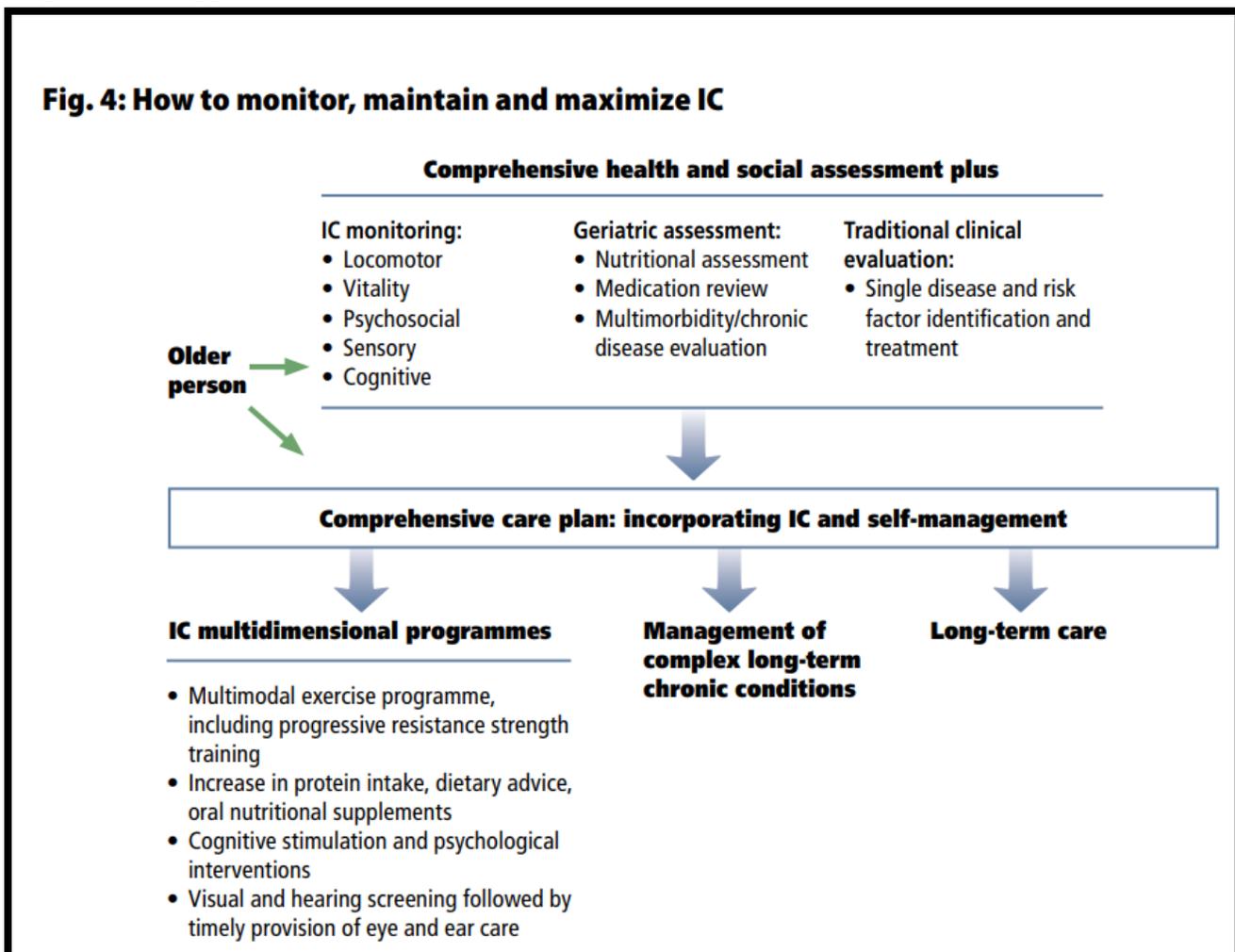
[Video](#) introduction to Implementation Science for HPE recording: Raechel Soicher, School of Psychological Science, Oregon State University

[Paper](#) on *Adapting implementation science for higher education research: the systematic study of implementing evidence-based practices in college classrooms*

[Recording](#) of the November 15 pre-workshop session on Learner Attitudes toward Working with Older Adults: Study and Address using Implementation Science

[GWEP Repository Home](#) | National Center for Interprofessional Practice and Education (nexusipe.org) <https://nexusipe.org/informing/resource-center/gwep-repository-home>

A theoretical model that could be used to monitor, maintain and maximize intrinsic capacity (IC) in an integrated care approach.



Source: Islene Araujo de Carvalho, Department of Ageing and Life Course, WHO

<https://www.who.int/publications/i/item/WHO-FWC-ALC-17.2>

Figure 1. WHO ICOPE screening tool

Priority conditions associated with declines in intrinsic capacity	Tests	Assess fully any domain with a checked circle
COGNITIVE DECLINE (Chapter 4)	1. Remember three words: flower, door, rice (for example) 2. Orientation in time and space: What is the full date today? Where are you now (home, clinic, etc)? 3. Recalls the three words?	<input type="radio"/> Wrong to either question or does not know <input type="radio"/> Cannot recall all three words
LIMITED MOBILITY (Chapter 5)	Chair rise test: Rise from chair five times without using arms. Did the person complete five chair rises within 14 seconds?	<input checked="" type="radio"/> No
MALNUTRITION (Chapter 6)	1. Weight loss: Have you unintentionally lost more than 3 kg over the last three months? 2. Appetite loss: Have you experienced loss of appetite?	<input type="radio"/> Yes <input type="radio"/> Yes
VISUAL IMPAIRMENT (Chapter 7)	Do you have any problems with your eyes: difficulties in seeing far, reading, eye diseases or currently under medical treatment (e.g. diabetes, high blood pressure)?	<input type="radio"/> Yes
HEARING LOSS (Chapter 8)	Hears whispers (whisper test) or Screening audiometry result is 35 dB or less or Passes automated app-based digits-in-noise test	<input type="radio"/> Fail
DEPRESSIVE SYMPTOMS (Chapter 9)	Over the past two weeks, have you been bothered by - feeling down, depressed or hopeless? - little interest or pleasure in doing things?	<input type="radio"/> Yes <input type="radio"/> Yes

Source: C. Takeda¹, S. Guyonnet², Y. Sumi³, B. Vellas², I. Araujo de Carvalho³. 2020. Integrated Care for Older People and the Implementation in the INSPIRE Care Cohort. *The Journal of Prevention of Alzheimer s Disease* 7(2):70-74. <https://link.springer.com/article/10.14283/jpad.2020.8>

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