## The Impacts on STEM Student Experiences of Higher Education's response to COVID-19: Resilience and Innovation in Online Learning and STEM Progression Tuesday, September 22, 2020 1-4pm ET

1:00-1:10 pm ET	Welcome from committee chair Tasha R. Inniss, Spelman College
1:10-1:15 pm ET	Comments on project from the sponsor Robin Wright, Director, Division on Undergraduate Education, National Science Foundation
1:15-1:55 pm ET	What is known about the impact on Undergraduate and Graduate Students of Higher Education's Response to COVID-19?  What are the greatest challenges you have noticed for undergraduate students, graduate students, faculty, and institutions?  Panelists:  • Craig Ogilvie, Montana State University  • Felicia Jefferson, Fort Valley State University  • Sherry Pagoto, University of Connecticut  • Cassandra Hart, University of California, Davis
1:55-2:40 pm ET	What does student-centered online learning look like during COVID-19?  What are currently the most important factors to consider in designing and supporting high-quality online learning for undergraduate and graduate students?  Panelists:
2:40-3:00 pm ET	Participants share their own experiences
3:00-3:10 pm ET	BREAK
3:10-3:50 pm ET	Supporting Student Progress in STEM Learning During COVID-19

	What barriers are students encountering that limit their progression, for example ability to pass gateway courses, take required credits, graduate, transfer, apply/enter graduate school, pass qualifying exams, continue research, etc.?  Panelists:  • Erin Shortlide, Portland State University  • Nayda Santiago, University of Puerto Rico, Mayaguez  • Eboni Zamani-Gallaher, University of Illinois, Urbana Champaign,
3:50-4:00pm ET	Summary and Wrap Up Juan Ramirez Lugo, University of Puerto Rico, Rio Piedras Jim Julius, MiraCosta College Viji Sathy, University of North Carolina, Chapel Hill Tasha Inniss, Spelman College, committee chair:
4:00 pm ET	Adjourn