

Math@Distance: distance mathematics teaching during COVID-19 lockdown

Part 1 in the webinar series, “Moving Forward in the Midst of a Pandemic: International Lessons for Math Teachers”

Hosted by the U.S. National Commission of Mathematics Instruction –
National Academies of Sciences, Engineering, and Medicine

A talk by **Paul Drijvers**, Professor in Mathematics Education, Freudenthal Institute,
Utrecht University, The Netherlands (pictured below)



The COVID-19 pandemic has drastically impacted education. Schools closed down and mathematics teachers were facing the challenge of developing alternative educational practices, including at distance through digital technology. What distance practices emerged in secondary mathematics education? To find this out, we sent out online questionnaires in three adjacent countries in Europe: Flanders—the Dutch-speaking part of Belgium—, Germany, and the Netherlands. The survey focused on teaching practices, teacher beliefs, didactics and assessment. In this talk, **Prof. Paul Drijvers (Freudenthal Institute)** will summarize the first tentative findings, and reflect on their meaning for mathematics teachers.

Thursday, July 9, 2020 from 11:00 a.m. to 12:00 p.m. EDT via Zoom

Registration for this webinar is free. To register, please visit our Eventbrite page:
<https://www.eventbrite.com/e/mathdistance-distance-mathematics-teaching-during-covid-19-lockdown-tickets-111883957930>.

Please also join us on Thursday, July 16, 11 am EDT for Part 2, featuring **Talli Nachlieli**, Head of the Mathematics Education Department, Levinsky College of Education (Israel), and on Thursday, July 23, 11 am EDT, for Part 3, featuring **Salomé Martínez**, Director of the Laboratory of Mathematical Education, Universidad de Chile (Chile).

For more information, contact:

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