

**Dr. Vineet Arora, MD, MAPP [NAM]** is a Herbert T. Abelson Professor of Medicine and Dean for Medical Education at The University of Chicago Medicine, Pritzker School of Medicine. As Dean, she oversees undergraduate medical education, graduate medical education, continuing medical education and provides key leadership for the simulation-based training programs at University of Chicago. Dr. Arora is also an elected member of the National Academy of Medicine whose work improving care and learning in teaching hospitals has been funded by NIH, AHRQ and the Macy Foundation, has been cited over 10,000 times. Her work on improving sleep, fatigue and handoffs was influential in improving working conditions for residents. As an advocate for improving equity and opportunity in academic medicine, she has been an influential voice for women in medicine and leads NIH-funded programs to improve mentoring for women and minority future physician scientists. She is a founding member of the 501c3 Women of Impact and is on the leadership group for the National Academy's Action Collaborative to Prevent Sexual Harassment in Higher Education.

**Dr. Enobong (Anna) Hannah Branch** (she/her/hers) is the Senior Vice President for Equity at Rutgers University and provides strategic leadership to promote diversity, equity, and inclusion in every aspect of university life. She ensures that the institutional commitment to equity is reflected in the research, educational, and public engagement efforts that occur throughout the university and the focus extends to faculty, staff, and students. Dr. Branch oversees the Division of Diversity, Inclusion, and Community Engagement on the New Brunswick campus, championing the role of diversity and inclusion in achieving excellence and strengthening the institutional commitment to its diverse community on and off-campus. Prior to joining Rutgers University, Dr. Branch served as associate chancellor for equity and inclusion and chief diversity officer at the University of Massachusetts–Amherst. Her significant accomplishments in that role included leading the integration of diversity throughout the campus strategic plan, executing the university's campus climate survey, creating diversity infrastructure through climate advisors in executive areas and diversity officers in schools and colleges, and serving as the Principal Investigator of the National Science Foundation ADVANCE grant to pursue innovative organizational change strategies to spur institutional transformation to support racial and gender equity in the faculty ranks. A professor of sociology, Dr. Branch conducts research on labor and work that explores the historical roots and contemporary underpinnings of racial and gender inequality. She is the co-author of *Black in America: The Paradox of the Color Line* (2020), the editor of *Pathways, Potholes, and the Persistence of Women in Science: Reconsidering the Pipeline* (2016), and the author of *Opportunity Denied: Limiting Black Women to Devalued Work* (2011). Dr. Branch received her Ph.D. in sociology from the University at Albany, SUNY and her B.S. in biology from Howard University.

**Dr. Ana Mari Cauce** is the President of the University of Washington and is leading the university in advancing its mission in four key areas: providing a leading-edge student experience, conducting research and scholarship that has a global impact, upholding the UW's dedication to its public mission and infusing the entire university with a commitment to innovation. Dr. Cauce has been a member of UW faculty since 1986 as a professor of Psychology and American Ethnic Studies, with secondary appointments in the Department of Gender, Women and Sexuality Studies and the College of Education. Her research focuses on adolescent development, with a special emphasis on at-risk youth. She is also a strong

advocate for women and underrepresented minorities to pursue careers in science, technology, engineering and mathematics. During the course of her career at UW, Cauce has been appointed to various leadership positions, including director of the UW Honors Program, chair of American Ethnic Studies, chair of Psychology, executive vice provost and dean of the College of Arts and Sciences. In 2011 Cauce was named provost and executive vice president, responsible for overseeing the education, research and service missions of the university's schools, colleges and other academic units. Raised in Miami after emigrating with her family from Cuba, Cauce earned a B.A. in English and psychology from the University of Miami and a Ph.D. in psychology, with a concentration in child clinical and community psychology, from Yale University.

**Dr. Francisco Rodriguez** is the chancellor of the Los Angeles Community College District, the largest community college district in the nation with nine, accredited colleges, over 250,000 students enrolled, and an annual budget of \$5.8 billion. Appointed chancellor of the District in 2014, Dr. Rodriguez has worked to raise the District's profile and improve its reputation as the best urban community college district in the nation. A noted scholar and education activist, Dr. Rodriguez has 30 years of experience as an educator, faculty member, and administrator within California public higher education. Dr. Rodriguez has dedicated his career to high quality public education and championing diversity, equity and inclusion, and outreach to underserved communities. In particular, Dr. Rodriguez has focused his career on educational policies that expand access to higher education and financial aid, tireless advocacy for undocumented students and student-veterans, and the leadership development of young Latino and African American males. He frequently speaks on the topics of higher education, student access and success, governance and governing boards, workforce development, fundraising and philanthropy, and community. Dr. Rodriguez serves as chair of the National Science Foundation's Advisory Committee for the Directorate of Education and Human Resources and the director of the Board of Higher Education and Workforce of the National Academies of Sciences, Engineering and Medicine. Born and raised in San Francisco, Dr. Rodriguez attended the University of California, Davis, where he earned a bachelor's degree in Chicano studies and his master's degree in community development. He received his Ph.D. in education from Oregon State University, and serves as a lecturer in the doctoral education programs at Sacramento State University and at San Diego State University.