Opportunities for ACEs Prevention in Early Learning and Care Partnerships

The Neurocognitive and Psychosocial Impacts of Violence: A Workshop

David Jacobson
Education Development Center
July 31, 2017
Early Childhood @EDC

Around the world, EDC improves the quality of services for children and families who are on the margins due to poverty, language minority status, mobility, ethnic or political identity, health status, situations of crisis or conflict, or other reasons.

Commitment from the beginning (Hands-On Science, 1960; Head Start, 1978)

>50 Projects

>20 Million annually

GLOBAL REACH

50 U.S. states, Asia, Africa, and Latin America

Adverse Childhood Experiences

The three types of ACEs include:

**ABUSE**
- Physical
- Emotional
- Sexual

**NEGLECT**
- Physical
- Emotional

**HOUSEHOLD DYSFUNCTION**
- Marital Illness
- Incarcerated Relative
- Mother treated violently
- Substance Abuse
- Divorce

Robert Wood Johnson Foundation
Preventing and Mitigating the Effects of ACEs

- Improvements in prenatal smoking and alcohol use among mothers
- Improved infant birth weights
- Decreased alcohol use among youth
- Improved school attendance
- High rates of community awareness of ACEs concepts
- Improvement in discipline and graduation indicators

Mathematica APPI Findings, 2016
Mathematica Conclusion

Some communities had successfully reduced the “long-term social, emotional and physical problems related to abuse, neglect and other adverse childhood experiences.”
Fragmentation

- Competing National Initiatives
- Standards and Regulations
- Public/Private
- 0-5 and K-12
## The Challenge

<table>
<thead>
<tr>
<th>Current Practice</th>
<th>Best Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Inconsistent Quality</td>
<td>• Consistent quality</td>
</tr>
<tr>
<td>• Gaps across the age span</td>
<td>• Alignment across the age span</td>
</tr>
<tr>
<td>• Lack of coordination at each stage of development</td>
<td>• Coordination at each stage of development</td>
</tr>
</tbody>
</table>
The P-3 Continuum

- **0-3 years**: Family Engagement & Support
- **3-5 years**: High-Quality Teaching, Learning & Care
- **5-9 years**: Grade Three Academic & Social-Emotional Proficiency
P-3 and Wraparound

Grade Three Academic & Social-Emotional Proficiency

High-Quality Teaching, Learning & Care

Family Engagement & Support

- PHYSICAL HEALTH (5-9 years)
- MENTAL HEALTH
- AFTER SCHOOL (3-5 years)
- DENTAL & VISION
- ENRICHMENT (0-3 years)
Chicago Child-Parent Centers: Program Features

• High quality preschool and early elementary program

• Support for developmentally appropriate curriculum and extensive professional learning

• Parent involvement

• Community supports for children and families
Chicago Child-Parent Centers: Results

- Academic gains through high school
- Reductions in remedial education and special education
- Less substance abuse
- Increased educational attainment
- Less involvement in justice system
- Higher earnings
- Less depression
- $11 for every dollar invested
Promising Examples

- Cincinnati wrap-around schools
- Multnomah County, OR
- Tulsa, OK
- Palm Beach Children’s Services Council
- Superintendents' Plan in Greater Omaha, NE
Fundamentally Purple

- Starting early
- Addressing the whole child
  - Health
  - Social-emotional and character development
  - Cognitive and academic
- Deepening family engagement and support
- Strengthening neighborhoods and communities
  - Place-based
  - Cross-sectoral partnerships
Supporting Trends, a Challenge, and a Future Direction

**Supporting Trends**
- Fundamentally purple
- The role of states and networks

**Challenge**
- Capacity to carry out comprehensive work

**A Future Direction**
- Early learning and care partnerships as high-capacity community institutions
One Model: An Institutional Response

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge

Recommendations of the Cambridge Early Childhood Task Force

November 2015
Five Recommended Goals

1. Access and Affordability
2. Program Quality
3. Family Engagement and Support
4. Access to Quality Healthcare Services
5. Shared Governance and Leadership
Cambridge’s Birth through Third Grade Partnership

Steering Committee

- Access and Quality
- Health
- Family Engagement and Partnership
THANK YOU

David Jacobson
djacobson@edc.org