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Education and Training of Health Professionals in Pain Management

Overall objective: “Examine health professions’ current approaches for educating students, trainees, and practicing clinicians [and faculty] on non-pharmacological pain management, and discuss potential *next steps* to improve training and education **within and across** health professions.”

Today – “Examine Health Professions current approaches for educating students, trainees and practicing clinicians on nonpharmacological pain management.”

Education and Training of Health Professions in Pain Management (CONT.)

- ▶ Wednesday, December 5, 2018
- ▶ First session – Discuss potential next steps to improve training and education for pain management **within and across** health professions.
- ▶ 2nd session - Collaborative Practice: Facilitating a team-based approach for pain management

Timeline of Events

► 2010

Lancet Report *Health Professionals for a New Century*

https://dash.harvard.edu/bitstream/handle/1/4626403/ed_healthprofcommisionp5_40.pdf?sequence=1

IOM publication "The Future of Nursing"

<https://www.nap.edu/read/12956/chapter/2>

► 2011

The IPEC (Interprofessional Education Collaborative)

<https://www.ipecollaborative.org/about-ipec.html>

The Four IPEC IPE Core Competency Domains include:

1. Values/Ethics for Interprofessional Practice
2. Roles/Responsibilities
3. Interprofessional Communication
4. Teams and Teamwork

► 2012

The National Academies' Global Forum for Innovations in Health Professional Education

<http://www.nationalacademies.org/hmd/Activities/Global/InnovationHealthProfEducation.aspx>



ABOUT THE NEXUS

The National Center for Interprofessional Practice and Education

Today, a very real and substantial **gap exists** between health professions education and health care delivery in the United States. The goal of the National Center **Nexus is to bridge this gap** by creating a deeply connected, integrated learning system to transform education and care together.

The Nexus is able to critically examine current evidence and practices and create practical models that can then be effectively integrated into different clinical and learning environments. Pulling together vastly different stakeholders such as patients, families and communities; and incorporating students and residents into the interprofessional team helps achieve the Triple Aim of creating better experiences, improving health, and reducing costs.

By thinking and acting differently in the Nexus, we aim to meet the challenges of an ever-evolving health care system and learn how it can contribute to the imperative of the Triple Aim* to:

- ▶ Improve the patient experience of care
- ▶ Improve the health of populations
- ▶ Reduce the per capita cost of health care