

**The Role of Accreditation in Enhancing Quality and Innovation in Health Professions  
Education: A Workshop**

**April 21-22, 2016**

Keck Center of the National Academies, Room 100  
500 Fifth Street NW, Washington DC 20001

**DAY 1: April 21, 2016**

**Join us for a breakfast conversation with the recent Minister of Public Health, Thailand,  
Rajata Rajatanavin.  
8-8:30 AM, Room 106**

9:00am	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>Susan Scrimshaw, Global Forum Co-Chair</li> </ul>
<b>SESSION I: MYTHS, TRADEOFFS FOR ACCREDITATION, AND PROFESSIONAL DRIVERS</b>	
<p>Objective: To set a foundation of understanding about what accreditation is; what can and cannot be realistically accomplished through accreditation; and what is driving the calls to change accreditation (e.g., costs, need to promote innovation, interprofessional approaches, etc.)</p>	
9:10am	<p><b>Orientation to the Workshop</b></p> <ul style="list-style-type: none"> <li>Neil Harvison, Workshop Co-Chair</li> </ul>
9:20am	<p><b>Accreditation: Realities, Challenges, and Opportunities</b></p> <ul style="list-style-type: none"> <li>Susan Phillips, University at Albany, State University of New York</li> </ul>
9:40am	Q&A/ Facilitated Discussion
10:00am	<p align="center"><b>Tradeoffs for Accreditation</b></p> <p>Facilitator: Eric Holmboe, Workshop Co-Chair</p> <p><b>Question 1:</b> Will requiring attention to a topic through accreditation actually improve the quality of education in that area?</p> <p><b>Question 2:</b> How will an accrediting agency know if an added topic or new criterion actually improved the quality of education? Should there be some sort of litmus test, etc.?</p>
10:45am	<b>BREAK</b>
11:15am	<p align="center"><b>Professional Drivers of Accreditation</b></p> <p>Objective: To consider how accreditation could be a motivator for educators to innovate and conversely, how accreditation might cause obstructions to innovations in education</p> <p><u>Debate 1 Proposition:</u> Accreditation hinders innovation</p> <p>Moderator: Rick Talbott, Association of Schools of the Allied Health Professions Debater: Elizabeth Hoppe, Association of Schools and Colleges of Optometry Debater: Karen Wolf, Pennsylvania State University College of Nursing</p>

	<p><b>Debate 2 Proposition:</b> Accreditation stimulates progress in low-resource settings</p> <p>Moderator: Holly Wise, Medical University of South Carolina</p> <p>Debater: Nelson Sewankambo, Makerere University, Uganda</p> <p>Debater: Warren Newton, University of North Carolina</p>
12:00pm	<p><b>Marketplace of Ideas presentations and instructions</b> (2 min presentations on topics of interest in the main room followed by individual discussions in breakout rooms for all those interested in joining the conversation)</p>
<b>12:15pm</b>	<b>LUNCH</b>
<p><b>Marketplace Optional Lunchtime Discussions</b></p> <p>K100 will remain open for networking</p> <p><b>Discussion 1- 12:45 to 1:15pm</b></p> <p><b>Discussion 2 - 1:15 to 1:45pm</b></p>	
<p><b>Room #1: Interprofessional Education (Room 101)</b></p> <p>Discussion 1. Assessment of Interprofessional teamwork competencies: A role in accreditation systems? (Miguel Paniagua, National Board of Medical Examiners)</p> <p>Discussion 2. Buy-in for IPE Standards in Accreditation (Lemmietta G. McNeilly, American Speech-Language-Hearing Association)</p> <p><b>Room #2: Enhancing quality and innovation (Room 105)</b></p> <p>Discussion 1. Is accreditation necessary for a quality training program? (Debbie Hettler, Office of Academic Affiliations, Dept. of Veterans Affairs)</p> <p>Discussion 2. Exploring the role of accreditation to advance interprofessional education: the role of accreditation in enhancing quality and innovation in health professions education (Joe Zorek, University of Wisconsin-Madison)</p> <p><b>Room #3: High stakes examinations (Room 102)</b></p> <p>Discussion 1. High-stakes testing: Implications for accreditation standards for health professions education (Beth Mancini, The University of Texas at Arlington)</p> <p>Discussion 2. Setting, implementing, and acting on a bright-line outcome standard for program pass rates on a national board exam (Mark Merrick, Commission on Accreditation of Athletic Training Education)</p> <p><b>Room #4: Innovation (Room 106)</b></p> <p>Discussion 1. Accreditation vs Innovation (Rick Talbott, University of South Alabama)</p> <p>Discussion 2. Using accreditation to foster wellbeing and address burnout in health professionals, students and educators (Elizabeth “Liza” Goldblatt, Academic Collaborative for Integrative Health)</p>	
<p><b>Webcast only session</b></p> <p><b>12:50-1:45pm (Room 201)</b></p>	
<p><b>Moderator:</b> Maria Tassone, University of Toronto, Canada</p> <ul style="list-style-type: none"> <li>• Social accountability and accreditation Roger Strasser, Northern Ontario School of Medicine, Canada</li> <li>• Accreditation and the search for “new professionalism” Jan De Maeseneer, Ghent University, Belgium</li> <li>• Educational program recognition for meeting the ICM Midwifery Educational Standards Mary Barger, American College of Nurse-Midwives</li> </ul>	

<b>SESSION II: COMPETENCY-BASED ACCREDITATION AND COLLABORATION</b>	
Objective: To engage health professional educators, accreditors, and others in small and large group discussions that explore challenges and opportunities to greater harmonization among and between groups with vested interests in accreditation and quality improvement	
<b>BREAKOUT SESSIONS – Fostering Innovation through Collaboration</b>	
2:00pm	<b>Breakout Group Instructions in main room Instructions by Neil Harvison</b>
2:15pm	<p><b>Groups:</b></p> <p>1. Collaborating for harmonization of competency-based standards across professions (Room 101) Leader: Peter H. Vlasses, Accreditation Council for Pharmacy Education</p> <p>2. Bringing education and practice accreditors together for achieving quality throughout the education to practice continuum (Room 100) Leader: Miguel Paniagua, National Board Of Medical Examiners Assisted by: Karen Sanders, VHA &amp; David Benton, NCSBN</p> <p>3. Building a competency-based accreditation system: balancing global standards with local relevance (Room 105) Leader: Zohray Talib, George Washington University Assisted by: Nelson Sewankambo, Makerere University, Uganda and Susan Day, ACGME</p> <p>4. Improving efficiencies of accreditation through greater collaboration among stakeholders (Room 106) Leader: Jennifer Butlin, Commission on Collegiate Nursing Education</p>
4:00pm	<b>BREAK</b> - Close small group session
4:30pm	<p style="text-align: center;"><b>Small Group Report back and Facilitated discussion</b></p> <p>Moderator: Neil Harvison, Workshop Co-Chair</p> <p>1. Collaborating for harmonization of competency-based accreditation standards across professions</p> <p>2. Bringing education and practice accreditors together for achieving quality throughout the education to practice continuum</p> <p>3. Building a competency-based accreditation system: balancing global standards with local relevance</p> <p>4. Improving efficiencies of accreditation through greater collaboration among stakeholders</p>
5/5:15pm	<b>ADJOURN</b>

<b>DAY 2: April 22, 2015</b>	
<i>A continental breakfast will be available starting at 7:30am</i>	
7:30am	Breakfast
8:00am	<b>Reflections of Day 1</b> - Malcolm Cox, Co-Chair, IHPE Global Forum
<b>SESSION III: ENGAGING NEW PARTNERS IN ACCREDITATION</b>	
Objective: To identify strategies to engage key partners in accreditation in order to enhance quality and innovation.	
8:15am	<b>The role of patients, families, communities, and/or populations in health professional education accreditation</b> Facilitator: Jo Ann Regan, Council on Social Work Education Speaker: Christine MacDonell, Commission on Accreditation of Rehabilitation Facilities Discussion
9:00am	<b>Innovative Models of Accreditation: One Health Accreditation Across Nations</b> The One Health Initiative is a movement to forge co-equal collaborations among human health professionals, ecologists, and veterinarians to monitor and control public health threats.  Question: How can this model of collaboration be applied to meet the needs of accreditation across the health professions?  Question: Given the globalization of the workforce, how do professional groups and accreditors from different nations get past the different education systems in order to reach the common core clinical competencies?  Moderator: Deborah Kochevar, Cummings School of Veterinary Medicine, Tufts University Panel: <ul style="list-style-type: none"> <li>• Beth Sabin, American Veterinary Medical Association</li> <li>• William Bazeyo, Makerere School of Public Health, Uganda</li> <li>• Stuart Reid, Royal Veterinary College, London</li> </ul>
10:30am	<b>BREAK</b>

**SESSION IV: THE WAY FORWARD**

Objective: To explore issues involving evaluating quality and what makes a good “requirement”

11:00am	<p align="center"><b>Core Competencies that Apply to All Health Professions</b></p> <p align="center"><b>“QuickTakes”</b></p> <ul style="list-style-type: none"> <li>• How can including core competency concepts in accreditation standards be linked to improved quality in education and health care systems?</li> <li>• What would be necessary components in the system (education-practice-accreditation) to impact the quality of health professions education and health care?</li> <li>• Should accreditors play a more active role in fostering faculty development in program quality improvement in education?</li> <li>• Participant &amp; panelist responses: What commonalities exist in health professions' criteria and principles for core competencies and how can these be leveraged to drive quality in health professions education?</li> </ul> <p>Moderator: Pamela Jeffries, George Washington University</p> <p>Panel:</p> <ul style="list-style-type: none"> <li>• Judith Halstead, NLN Commission for Nursing Education Accreditation</li> <li>• Rick Talbott, Association of Schools of the Allied Health Professions</li> <li>• Peter H. Vlasses, Accreditation Council for Pharmacy Education</li> </ul>
12:00pm	<p align="center"><b>Movement toward Competency-based Education</b></p> <p><b>How can accreditation foster innovation?</b></p> <ul style="list-style-type: none"> <li>• David Benton, National Council of State Boards of Nursing</li> </ul> <p>Discussion</p>
12:30pm	<p><b>Facilitated discussion on Next Steps</b></p> <ul style="list-style-type: none"> <li>• Workshop Co-Chairs</li> </ul>
1:00pm	<p><b>LUNCH / ADJOURNMENT</b></p> <p>Room 100 will remain open until 5pm for networking opportunities</p>