

GLOBAL FORUM ON INNOVATION IN HEALTH PROFESSIONAL
EDUCATION

Breakout Group:

Building a competency-based accreditation
system: balancing global standards with
local relevance

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Key steps and resources in the process of establishing an accreditation system

- Determine the stakeholders and engage them
 - Academics, policy-makers, health managers, health professionals, and communities
- Focus on vision with community, then identify competencies, and building accreditation systems
- Building trust early with stakeholders facilitates the process
- Feedback loop for individual program and the accreditation system

Opportunities for encouraging interprofessional training

- Start with the vision and engage community and all professions
- Agree on common nomenclature on IPE
- Consider metacompetencies (e.g., leadership skills)
- Identify common areas of interest or common challenges (e.g., how can IPE facilitate use of limited resources?)
- Encourage ongoing interprofessional dialogue
- Needs to reflect evolving values
- Consider the links to practice environments

Lessons learned in balancing global vs. local

- Understand context
 - Culture, practice, health service environment, practice scope
- Reflect resource setting in health service environment
- Global can reflect quality of accreditation system and competencies can reflect local needs
- Are there global competencies?