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A WORKSHOP OF THE FORUM ON GLOBAL VIOLENCE PREVENTION:

**The Neurocognitive and Psychosocial Impacts of Violence and Trauma: A
Workshop**

July 31 – August 1, 2017

National Academies Building
2101 Constitution Ave, NW
Washington DC, 20418

AGENDA

About the Workshop: Building upon the growing evidence-base surrounding adverse childhood experiences, this workshop will take a systems-based approach to exploring the ways in which this science can be moved from bench into practice through the integration of trauma-informed approaches across the systems children exposed to trauma are likely to interact with, including: education, healthcare, and juvenile justice.

Workshop participants will have the opportunity to learn about these issues from a broad range of perspectives, including voices from survivors of trauma, researchers, and practitioners who will help illuminate best practices and ways forward in building resilient children and communities, as well as communities of practice that are prepared to respond effectively to victims of trauma across systems and sectors

There will be ample time for discussion throughout this 2-day program, and participants are invited to fully engage with speakers, Forum Members, and other invited guests within those discussion periods and during networking breaks.

This workshop has been planned with the help of an ad-hoc planning committee, and is supported by the Oak Foundation, the Education Development Center, the Archstone Foundation, the National Institutes of Health (NIAAA; NICHD), the Department of Health and Human Services (CDC; OWH); USAID, Kaiser Permanente, and Catholic Health Initiatives

About the Forum: The Forum on Global Violence Prevention is a 25-member convening body of the National Academies of Sciences whose primary goal is to foster an increasingly energized and diverse global community of agents for action who are informed by cutting-edge scientific evidence on how to advance integrated approaches to violence prevention in communities of research, practice, and policy making. The Forum takes advantage of the unique credibility of the National Academy of Sciences, a congressionally chartered, scientific, evidence-based, impartial, independent body that consistently convenes the most eminent scientists from around the world to illuminate pressing issues.

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DAY 1
July 31, 2017

- 8:15A **Registration**
- 8:45A **Welcome**
Julie Pavlin, M.D.
Director
Board on Global Health
- 8:50A **Introduction to the Workshop**
Sheldon Greenberg, Ph.D.
Professor, School of Education
Johns Hopkins University
- Chair
Forum on Global Violence Prevention

I. Keynote Address: The Lived Experience of Trauma

In this opening panel session, workshop participants will be oriented to the workshop's content and overarching message regarding the impacts of trauma on individuals, as well as our abilities to prevent, intervene, and respond to trauma exposure in meaningful ways to reduce the negative outcomes of such exposure through the use of a lived experience. Participants will hear the experience of Adam Swanson, a survivor of trauma who now uses both his lived experience and content expertise to advocate on behalf of others.

9:00A – 9:30A

- 9:00A **The Lived Experience of Trauma**
Adam Swanson, M.P.P.
Senior Prevention Specialist
Education Development Center

II. Context of the Problem: The Public Health and Brain Development Overview

During this panel session, participants will be oriented to the scope and nature of exposure to trauma and violence in childhood from public health, brain development, and child development perspectives. This session will lay the foundational groundwork for subsequent panel sessions designed to explore these issues from systems-based perspectives. Workshop

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participants should gain a broad understanding of the context of exposure to violence and trauma both in terms of prevalence and outcomes.

9:30A – 11A

Moderator: Arturo Cervantes

9:30A

Introduction

Arturo Cervantes, M.D., M.P.H., Dr.PH
Professor and Chair of Public Health
Faculty of Health Sciences
Anahuac University, Mexico

9:35A

The Public Health Context of Exposure to Trauma and Violence

Melissa Merrick, Ph.D.
Behavioral Scientist, Surveillance Branch
Division of Violence Prevention
CDC

9:55A

Early Experience and Brain Development

Charles Zeanah, Jr., M.D.
Vice Chair, Child and Adolescent Psychiatry
Tulane University

10:15A

Violence and the Developing Teen Brain

Jay Giedd, M.D.
Director, Child and Adolescent Psychiatry
University of California, San Diego

10:35A

Discussion

11A

BREAK AND NETWORKING

III. Trauma-Informed Gaps in the Systems that Impact Children

This panel session will introduce the systems-based framework that the remainder of Workshop Day 1 will utilize. In order to bring the science of adverse childhood experiences and trauma-exposure further into the world of practice, this and subsequent panel sessions will explore these issues through the perspectives of the education, juvenile justice, and healthcare systems and settings, in order to better understand how these critical systems and the people who work within them can better incorporate trauma-informed approaches and knowledge into their practices and programs. This initial systems-based session will provide broad overview examples of situations where trauma-informed approaches are not taken and their

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negative outcomes as well as examples of positive integration of these approaches and their outcomes.

11:10A – 12:40P

Moderator: Evelyn Tomaszewski

- 11:10A **Introduction**
Evelyn Tomaszewski, M.S.W.
Forum on Global Violence Prevention Member
- 11:15A **Trauma-informed Approached in the Education System**
Dana Charles-McCoy, Ph.D.
Assistant Professor
Harvard Graduate School of Education
- 11:35A **Trauma and the Juvenile Justice System from a Lived Experience Perspective**
Hernan Carvente
Program Analyst, Youth Justice
Vera Institute
- 11:55A **Trauma-informed approaches within the Healthcare System**
Terri deRoon-Cassini, Ph.D.
Associate Professor in the Department of Surgery
Division of Trauma & Critical Care
Medical College of Wisconsin
- 12:15P **Open Discussion**
- 12:40P **BREAK FOR LUNCH AND NETWORKING**

IV. Incorporating Trauma-Informed Approaches into Identified Systems

In this next systems-based panel session, participants will learn about the ways in which these systems can incorporate trauma-informed approaches and best practices into their institutions and policies, as well as highlighting possible opportunities to collaborate across sectors and systems in order to produce more robust outcomes in reducing the negative impacts of trauma-exposure, while reducing the risk of re-traumatizing already exposed children.

1:40P – 3:10P

Moderator: Valerie Maholmes

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- 1:40P **Introduction**
Valerie Maholmes, Ph.D.
Chief of the Pediatric Trauma and Critical Illness Branch
National Institute of Child Health and Human Development
National Institutes of Health
- 1:45P **Opportunities for Adverse Childhood Experiences Prevention in Early Learning and Care Partnerships**
David Jacobson, Ph.D.
Senior Project Director, Teaching and Learning
EDC
- 2:05P **Opportunities for Trauma-informed Reform in the Juvenile Justice System**
Jane Halladay-Goldman, Ph.D., M.S.W.
Service Systems Director
UCLA Neuropsychiatric Institute
National Center for Child Traumatic Stress
- 2:25P **Bringing Trauma-Informed Care into Primary-Care Settings**
Larke N. Huang, Ph.D.
Director of the Office of Behavioral Health Equity
SAMHSA
- 2:45P **Open Discussion**
- 3:15P **BREAK AND NETWORKING**

V. Prevention and Intervention Approaches to Strengthen Responses to Exposure to Trauma in Childhood

This panel session will move into an exploration of practical examples of programming designed to prevent exposure, or to intervene in cases of exposure to trauma in childhood, as well as an example of a campaign designed to empower parents, caregivers, community members, and those working directly with children to identify possible cases of trauma exposure and how to respond effectively to mitigate the possible negative developmental outcomes.

3:35P – 5:15P

Moderator: Jerry Reed

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- 3:35P **Introduction**
Jerry Reed, Ph.D.
Senior Vice President for Practice Leadership
Director, Center for the Study and Prevention of Injury, Violence, and Suicide
Education Development Center
- 3:40P **Utilizing Trauma-informed Approaches to Redirect At-risk Youth: Youth
Guidance, Becoming a Man**
Phillip Cusic
Program Manager
Youth Guidance: Becoming a Man
- 4P **Changing Minds: The Campaign to End Childhood Trauma**
Brian O'Connor
Director, Public Education Campaigns & Programs
Futures Without Violence
- 4:20P **Open Discussion**
- 4:50P **Wrap-Up and Adjournment of Day 1**
- 5:15P **End of Day One**

NOTE: There will be a reception held in the West Court to include open bar and light appetizers immediately following the adjournment of Workshop Day 1, please join us!

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DAY 2
August 1, 2017

8:30A **Registration**

9A – 9:10A **Welcome/Recap of Day 1**

I. Impacts of Trauma Across the Life-course and Across Settings

After utilizing a systems-based approach focused on childhood in Day 1, Workshop Day 2 will explore issues of trauma and trauma-exposure from new perspectives across the life-course. During this panel session, participants will learn more about the mental health impacts of trauma-exposure, how trauma affects entire communities—and what can be done to build resilient, trauma-informed communities, as well as the ways in which aging populations are also affected by trauma.

9:10A – 10:45A

Moderator: Kristen Kracke

9:10A **Introduction**
Kristen Kracke, M.A.
State and Community Development
Program Manager and Team Lead
U.S. Department of Justice

9:15A **Mental Health Outcomes Across the Life-course**
Maria A. Oquendo, M.D., Ph.D.
Chair, Department of Psychiatry
Perelman School of Medicine
University of Pennsylvania

9:35A **The Aging Brain and Trauma**
Vijeth Iyengar, Ph.D.
Presidential Management Fellow
Administration on Community Living
U.S. Department of Health and Human Services

9:55A **Impacts of and Responses to Community-based Trauma**
Andrew Masters, M.Ed.
Project Director
ReCAST
Baltimore City Department of Health

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Larry C. Simmons
Project Manager
ReCast/B-CIITY
Baltimore City Department of Health

10:15A **Open Discussion**

10:45A **BREAK AND NETWORKING**

II. Situations of Acute and Prolonged Trauma Exposure

This final content-focused panel session will allow participants to explore trauma in the context of episodes of mass trauma as well as the ways in which first responders and combatants are impacted by trauma in their day-to-day work. Speakers in this session will highlight both the unique ways in which trauma-exposure uniquely impacts these groups as well as the ways in which we can and should respond to that trauma exposure.

11A – 12:25P

Moderator: Sheldon Greenberg

11A **Introduction**

Sheldon Greenberg, Ph.D.
Professor, School of Education
Johns Hopkins University

Chair
Forum on Global Violence Prevention

11:05A **First Responders and the Trauma Experienced in the Line of Duty**

Henry Stawinski
Police Chief
Prince George's County Police Department

11:25A **Returning Combatants and the Trauma of War**

Greg Goldstein, M.P.H.
Army Soldier/Reservist
Deputy Director
Center for Substance Abuse Prevention
SAMHSA

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11:55A **Open Discussion**

12:25P **BREAK FOR LUNCH AND SPECIAL LUNCH PRESENTATION:**

III. Lunchtime Presentation: The Role of Trauma in Global Health

During this special lunchtime presentation, the audience will have the opportunity to hear from one of the committee members, Dr. Juan Puyana, of the Academies' recently released consensus study report: Global Health and the Future of the United States. This report represents a long-standing effort of the National Academies' Board on Global Health's in providing cutting-edge advice and recommendations on the state of global health and the role of the United States within that context to incoming Presidential administrations. Dr. Puyana, a trauma surgeon and Associate Professor of Surgery, Critical Care Medicine, and Clinical Translational Science at the University of Pittsburgh, has considerable international experience will share his experiences as a member of this committee as well as some of its critical outcomes. Audience members will also have the opportunity to hear about many of Dr. Puyana's personal experiences as a trauma surgeon in international settings.

12:25P – 1:30P

IV. Breakouts to Discuss Ways Forward

During this final session, participants, speakers, Forum Members, and invited guests will be asked to work together in small groups to synthesize the prior two days of discussions and presentations in order to identify their key takeaways and the ways in which they hope to bring this information to their home organizations and institutions, as well as to discuss innovative and promising approaches that could be utilized to better incorporate trauma-informed approaches and resiliency across systems, sectors, and programming, and how funding streams could be leveraged to make the outcomes a reality.

1:30P – 3:30P

Moderators: Academies staff/Forum Members

1:30 **Move to Break-out Areas**

1:35 **Discuss Breakout Topics Among Small Groups**

2:30 **Report Back and Discussion**

3:20 **Workshop Wrap-up**

3:30 **Workshop Adjournment**