

# **SPECIAL NEEDS, SPECIAL RIGHTS: INVESTING IN CHILDREN WITH DISABILITIES THRU INCLUSIVE EARLY CHILDHOOD DEVELOPMENT**

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**Praga**

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# A momentous moment? A tipping point?

- Quarter century+ of CRC & CRPD
- Launch of post-2015 Sustainable Development Goals (SDG)
- Incheon Declaration: Education 2030: Towards Inclusive and Equitable Education for All
- UNOHCHR 2011 WHO 2012 UNICEF 2013/WHO 2012 ISSA 2013 PEPFAR 2014 UNESCO 2015
- EA launching follow-up of 2004 and 2010 ECI analyses as “IECD”
- ISECI presenting survey of global ECI policies
- New US policy on “Inclusion of CWD in EC Programs”
- UNICEF 2015 Guidance on Inclusive Early Childhood Development & ECD Priority
- UNESCO launches “e-learning for an inclusive society” with 0-3 and 4-16 modules





**Chapter 14**

Institutional frameworks and governance for early childhood systems: multisectoral coordination and integration

Emily Vargas-Baron

**Chapter 7**

Reducing disparities, enhancing capabilities, embracing diversity: harnessing the power of early childhood care and education to advance disability rights

Divya Lata

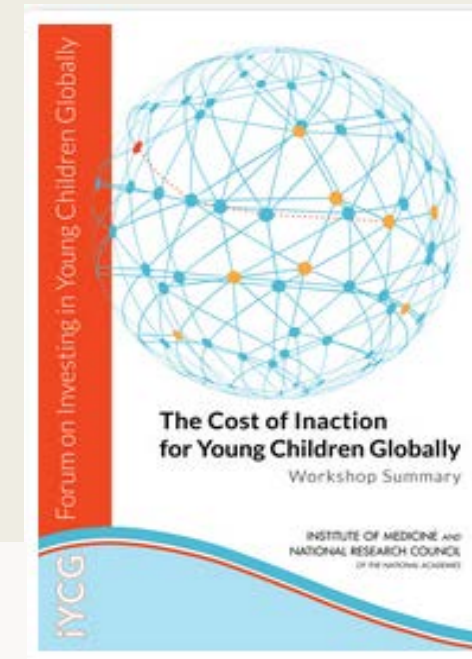


**Special needs, special rights: addressing young children with disabilities via inclusive early childhood development**

Donald Werlieb, President, Partnership for Early Childhood Development and Disability Rights (PECCDR), and Vibha Krishnamurthy, Executive Director, Ummeed Child Development Center, Mumbai, India

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**Inequality Among Children in Reaching Their Developmental Potential**



# Transformative trends:

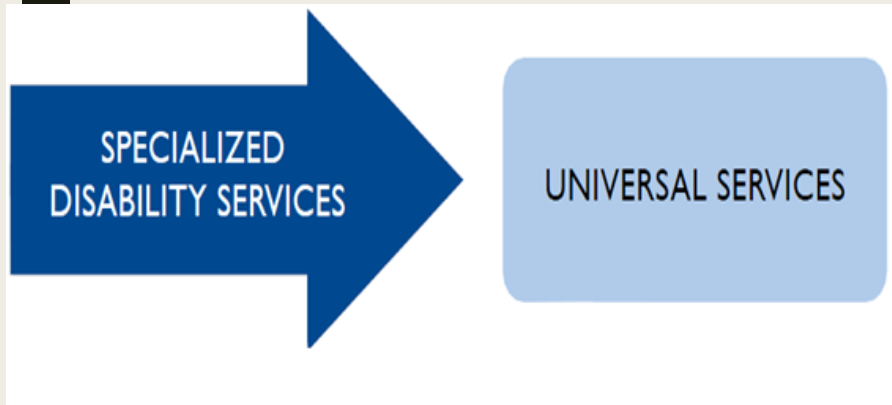
- Growing numbers of children living with disabilities
- Shift away from medical models to *biopsychosociocultural* models
- Away from narrow deficit models to holistic, ecological models that embrace strengths, promotive & protective factors
- Rights-based frameworks replacing charity-based approaches



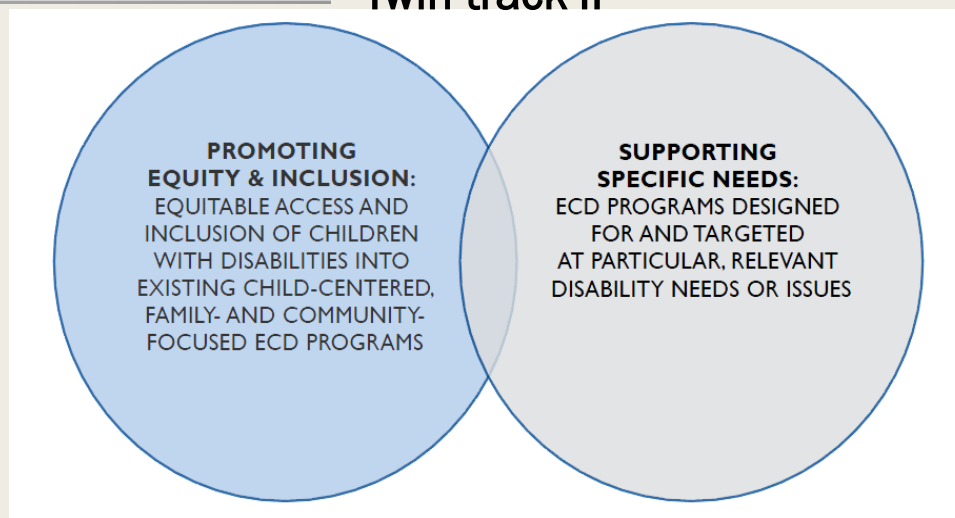
# Pathway to Impact & Equity & Quality

- Cross-sectoral integration, collaboration, & interoperability
- Triple Twin Tracking
  - I. “Mainstreaming disability” : Inclusion **and** special care
  - II. Child & Family-centered **as well as** community-based
  - III. Young child 0-3,3-8 *as well as* child & youth (0-25)

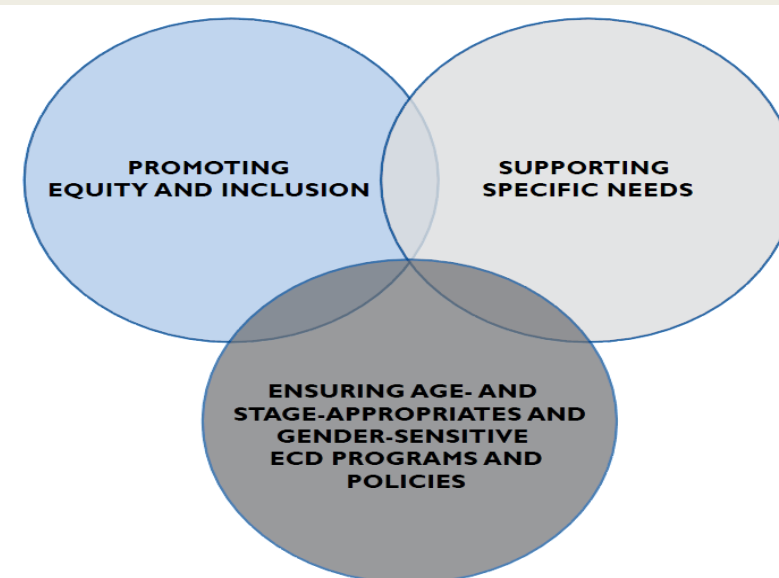
## Twin-track I



## Twin-track II



## Twin-track III



# Challenges & Obstacles

- Tyranny of tradition
- Nomenclature & epidemiology
- Scientific exclusion
- Capacity and training with IECD mindsets & skillsets
- Where are the families ??



To err is human, to forgive divine

- To screen, to diagnose, to “single track,” to exclude .....

is human

- To intervene for good, to include,

*to invest early, invest “smart,” and invest for all,*

is divine