1

Vision

Mission

Objectives
Decision makers AROUND THE WORLD use the best SCIENCE and EVIDENCE for INVESTING to optimize the well-being of CHILDREN and their LIFELONG POTENTIAL.
The Intergenerational Nature of Human Health and Development
MISSION

The Forum on Investing in Young Children Globally (iYCG) was a collaboration of experts working to explore investments in the world's children informed by integrative science. iYCG aimed to engage with and highlight some examples of best practices in the translation of science and evidence into programs and policies.
Areas of Potential Investments in Young Children

The National Academies of
SCIENCE • ENGINEERING • MEDICINE
OBJECTIVES

1. Explore the importance of an integrated science of child health and development through age 8;

2. Share models of financing and program implementation at scale across social protection, education, health, and nutrition;

3. Promote global dialogue on investing in young children; and

4. Catalyze opportunities for intersectoral coordination at local, national, and global levels.
2 Origins Workshops
A shift toward:
- Raising the bar from child survival to thriving
- Integrating the best evidence for investments

New evidence on early childhood that includes:
- Lifelong health and well-being
- Productivity and well-being of societies
GLOBAL WORKSHOPS

Check out where workshops have been held over the past 3 years.

2014
1. Washington, DC
2. Delhi, India
3. Sao Paulo, Brazil
4. Hong Kong

2015
5. Addis Ababa, Ethiopia
6. Prague, Czech Republic

2016
7. Amman, Jordan
8. Toronto, Canada
9. Abidjan, Côte d’Ivoire

The Cost of Inaction for Young Children Globally
Washington, DC APRIL 17-18, 2014

Financing Investments in Young Children Globally
Delhi, India AUGUST 26-27, 2014

Scaling Program Investments for Young Children Globally
Sao Paulo, Brazil NOVEMBER 11, 2014

Using Existing Platforms to Integrate and Coordinate Investments for Children
Hong Kong MARCH 14-15, 2015

Supporting Family and Community Investments in Young Children Globally
Addis Ababa, Ethiopia JULY 27-29, 2015

Reaching and Investing in Children at the Margins
Prague, Czech Republic NOVEMBER 3-4, 2015

Investing in Young Children for Peaceful Societies
Amman, Jordan MARCH 16-18, 2016

Moving from Evidence to Implementation
Toronto, Canada JUNE 23, 2016

Innovations in Investing in Young Children Globally
Abidjan, Côte d’Ivoire OCTOBER 20-21, 2016
OVERVIEW OF FORUM MEMBERS + SPONSORS

- Over 40 members from multiple sectors
  - Academia
  - Research
  - Philanthropy
  - Private Industry
  - Government Agencies
  - Nongovernmental Organizations
  - International Organizations
MEMBERS
2014-2017

Zulfiqar A. Bhutta, Cochair
SickKids Center for Global Child Health
Aga Khan University

Ann Masten, Cochair
University of Minnesota

J. Lawrence Aber
New York University

Amina Abubakar
Lancaster University

Lola Adedokun
Doris Duke Charitable Foundation

Constanza Alarcón
Fundación Alpina

Nicole Behnam
U.S. Department of State

Raquel Bernal
Universidad de los Andes

Pia Rebello Britto
UNICEF

Tracy Costigan
Robert Wood Johnson Foundation

Pamela Y. Collins
U.S. National Institute of Mental Health

Gary Darmstadt
Stanford University School of Medicine

Angela Diaz
Icahn School of Medicine at Mount Sinai

Rana Hajjeh
U.S. Centers for Disease Control and Prevention

Jody Heymann
University of California, Los Angeles

Gillian Huebner
Maestral International

Venita Kaul
Ambedkar University, Delhi

Sarah Klaus
Open Society Foundations

Vesna Kutlesić
Eunice Kennedy Shriver National Institute of Child Health and Human Development

Albert Lee
Chinese University of Hong Kong

Joan Lombardi
Bernard van Leer Foundation

Florencia Lopez Boo
Inter-American Development Bank

Stephen Lye
Fraser Mustard Institute for Human Development

Kofi Marfo
Aga Khan University

Mark Miller
Fogarty International Center, U.S. National Institutes of Health

Helia Molina Milman
University de Santiago de Chile
Former Minister of Health, Chile

Taryn Morrissey
U.S. Department of Health and Human Services

Chloe O’Gara
The William and Flora Hewlett Foundation

Ariel Pablos-Méndez
U.S. Agency for International Development

Janna Patterson
Bill & Melinda Gates Foundation

Alan Pence
University of Victoria

Ruth Perou
U.S. Centers for Disease Control and Prevention

Cheryl Polk
HighScope Educational Research Foundation

Eduardo de Campos Queiroz
Fundação Maria Cecília Souto Vidigal

Jose Saavedra
Nestlé Nutrition

Lorraine Sherr
University College London

Andy Shih
Autism Speaks

Karlee Silver
Grand Challenges Canada

Simon Sommer
Jacobs Foundation

Rebecca Stoltzfus
Cornell University

Taha E. Taha
Johns Hopkins University

Linda Ulqini
Aga Khan Foundation

Susan Walker
University of the West Indies

Sara Watson
Council for a Strong America

Amalia Waxman
Teva Pharmaceuticals Industries

Kelly S. Willis
Accordia Global Health Foundation

Quentin Wodon
World Bank

Hirokazu Yoshikawa
New York University

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Accordia Global Health Foundation
Aga Khan Foundation
Autism Speaks
Bernard Van Leer Foundation
Bill & Melinda Gates Foundation
Doris Duke Charitable Foundation
Fraser Mustard Institute for Human Development
Fundação Maria Cecília Souto Vidigal
Grand Challenges Canada
HighScope Foundation
Inter-American Development Bank
Jacobs Foundation
Lumos
Nestlé Nutrition Institute
Open Society Institute – Budapest Foundation
ReadyNation
Robert Wood Johnson Foundation
Society for Research in Child Development
UNICEF
U.S. Agency for International Development
U.S. Centers for Disease Control and Prevention
U.S. Department of State
U.S. National Institutes of Health
Fogarty International Center
Eunice Kennedy Shriver National Institute of Child Health and Human Development
National Institute of Mental Health
U.S. Office of the Assistant Secretary for Planning and Evaluation
William and Flora Hewlett Foundation
World Bank
Activities
ACTIVITIES

1. 9 Global Workshops
2. Workshop Proceedings
3. Perspectives
4. Print and Interactive Workshop Proceedings—in Brief
5. Reaction Videos
6. Infographics
SYNTHESIS OF 9 GLOBAL WORKSHOPS

Across the workshops, speakers addressed the following questions:

- Why should stakeholders invest in young children?
- What are the promising areas for investment to support young children?
- How can stakeholders invest in young children and what are important considerations?

The synthesis hopes to inform nascent and ongoing efforts that will continue to explore the many issues raised by the Forum on Investing in Young Children Globally.
THROUGHOUT THE WORKSHOPS OF THE FORUM, PRESENTERS DISCUSSED THE FOLLOWING TOPICS

- How investments in young children may influence later development;
- How investments in young children can be linked to investments in societies;
- How investments in young children living in high-risk environments and those with disabilities can change life-course trajectories;
- How the UN SDGs and additional rights-based frameworks have moved beyond survival to children thriving;
- How children living outside of family care, institutional care, and in other precarious living conditions are vulnerable; and
- How investments in children living in dangerous and unstable socioeconomic or political contexts may help support human rights.
POTENTIAL AREAS FOR INVESTMENT TO SUPPORT YOUNG CHILDREN HIGHLIGHTED AT FORUM WORKSHOPS

- Investments that are grounded in the research, culturally responsive, and coordinated to maximize results
- Investments in caregivers and their ability to provide care and promote child development
- Investments in early education

Examples of Programs Highlighted at the Workshops can be found in the synthesis report (www.nap.edu/catalog/24772)
TOPICS DISCUSSED IN STAKEHOLDER INVESTMENTS IN YOUNG CHILDREN

- Coordination and integration
- Generating public and political will to scale successful programs
- Maintaining quality while scaling

Common strategic challenges for global development networks
CONSIDERATIONS DISCUSSED DURING FORUM WORKSHOPS

- Coordination when scaling:
  - Existing infrastructure and available human resources
  - Support in local governments
  - Burden of the costs
  - Include parents in the policy planning process

- Financing scaled programs

- Measurement of child development outcomes and program quality
RESOURCES

- Explore the Forum Website
  → www.nationalacademies.org/iycg
- Download Workshop Proceedings
  → www.nap.edu
- Read the Synthesis Document
  → www.nap.edu/catalog/24772
- Listen to Reactions from 9 Global Workshops
  → nationalacademies.org/iYCGreactions
- Join the Global Conversation on Social Media
  → #iYCG