

*The National Academies of*  
**SCIENCES • ENGINEERING • MEDICINE**  
**DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES AND EDUCATION**  
*Board on Children, Youth, and Families*  
*Board on Science Education*

**AGENDA**

**FOSTERING SCHOOL SUCCESS FOR ENGLISH LEARNERS:  
TOWARD NEW DIRECTIONS IN POLICY, PRACTICE, AND RESEARCH**

Public Information-Gathering Session  
October 8, 2015

Arnold and Mabel Beckman Center Auditorium  
100 Academy Way  
Irvine, CA

**Purpose:** This meeting is part of a National Academies of Science, Engineering, and Medicine project. The project's statement of task and committee roster have been provided with the meeting materials. Through this session the committee will gather information to help conduct its study. This session is not designed to be a comprehensive information-gathering effort; it is one among many means for the committee to assemble relevant resources, materials, and input to examine and discuss in the course of its deliberations. At this time, the committee has made no conclusions or recommendations. Comments and questions should not be interpreted as positions of the individual committee members, the committee as a whole, or The National Academies of Science, Engineering, and Medicine.

- 9:00 am      **Welcome and Introductory Remarks**  
*Ruby Takanishi*, Committee Chair, Senior Research Fellow, New America Foundation
- 9:05 am      **PANEL 1: Educating Dual Language Learners**  
Moderator: *Bobbi Ciriza Houtchens*, Retired Teacher/Consultant  
*Jose Fernandez*, Education Specialist, Aspire Gateway Academy, South Gate, California  
*Angela Gramegna*, Assistant Principal of World Languages and ESL, Edward Murrow High School, Brooklyn, New York  
*Carola Matera*, Assistant Professor, Early Childhood Studies Program, California State University Channel Islands  
*Octavio J. Rodríguez*, Science Teacher, Sequoia High School, Redwood City, California  
*Nancy Sciacca*, English Language Development Teacher, Sahuaro High School, Tucson, Arizona
- 10:30 am      **Break**

- 10:45 am **PANEL 2: The Experiences of Parents of Dual Language Learners**  
Moderator: *Catherine Tamis-Lemonda*, Professor, New York University  
*Zainab Alkhamaisi*, Parent, Moreno Valley Unified School District, California  
*Tien-Hsin C. Lin*, Parent, Mandarin Dual Language Immersion Program, Eugene Field Elementary School, Pasadena Unified School District  
*Olga Gonzalez*, Parent, Parent Organization Network, Los Angeles Unified School District  
*Florence Hector*, Parent, Community Charter School of Cambridge, Boston Public Schools  
*Patricia Luna*, President, Binational Parent Leadership Group, San Bernardino, California
- 12:00 pm **Lunch**
- 1:00 pm **PANEL 3: Educating the Educators of Dual Language Learners**  
Moderator: *Xavier Botana*, Associate Superintendent, Michigan City Area Schools, Indiana  
*Christine Sims*, Associate Professor/Director, American Indian Language Policy Research & Teacher Training Center, University of New Mexico  
*Marcie Swan*, Director, Aspire Teacher Residency Program Los Angeles  
*Jacqueline Lopez*, Program Administrator for Teaching and Learning, Long Beach Unified School District-Head Start Program  
*Annie Laurie Duguay*, Associate Director, PreK-12 English Learner Professional Development, Center for Applied Linguistics  
*Robert Linqianti*, Project Director and Senior Researcher, WestEd
- 2:30 pm **Break**
- 2:45 pm **PANEL 4: Supporting Dual Language Learners Outside of the Classroom**  
Moderator: *Eugene Garcia*, Professor Emeritus, Arizona State University  
*Alessandra Chiesa*, School Psychologist, Hillsborough County Public Schools, Florida (participating via the web)  
*Ana Haydee Gomez*, Program Supervisor, Family Enrichment Program, Children's Bureau of Southern California  
*Stela M. A. de Oliveira*, Director of Education, LA's BEST After School Enrichment Program, Los Angeles USD  
*Janine Paulsen*, Credentialed School Nurse, Empire Gardens Elementary School  
*Peggy Reimann*, Consultant, The Third Way, Montana Migrant Education Program
- 4:15 pm **Closing Remarks and Adjourn**  
*Ruby Takanishi*